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**The North Carolina Partnership for Children, Inc.  
Performance-Based Incentive System (PBIS)  
Preliminary Results**

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Statewide Report

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Year Ending June 30, 2009 and June 30, 2010

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The Performance-Based Incentive System (PBIS) are measures of child well-being for which local Smart Start Partnerships are held accountable. PBIS assesses progress towards realizing Smart Start's mission of advancing a high quality, comprehensive, accountable system of care and education for every child beginning with a healthy birth.

PBIS uses validated data sources from state agencies that directly impact young children (e.g., NC Department of Health and Human Services, Division of Child Development, and Division of Public Health). Published annually, data for the PBIS report reflect the entire fiscal year and/or calendar year. This report includes 2008-09 and 2009-10 PBIS results for North Carolina. The methodology and raw data files for each criterion are available on Smart Net under Program & Evaluation>PBIS.

## PBIS Preliminary Results for North Carolina

### Early Care and Education – Supply of Placements

Criteria	Standards	FY08-09 Results	FY09-10 Results
PLA10: % of regulated child care spaces available for working families	Minimum Std: >=90% High Performing Std: >=100%	131%	125%
PLA20: % of children receiving child care subsidies who are enrolled in regulated child care programs	Minimum Std: >=90% High Performing Std: >=97%	100%	100%
PLA30: % of low-income children enrolled in early care and education programs (e.g., subsidized child care, Head Start, More at Four, or Title 1 public school pre-kindergarten)	Minimum Std: >=65% High Performing Std: >=75%	55%	55%

## PBIS Preliminary Results for North Carolina

### Early Care and Education – Quality of Placements

Criteria	Standards	FY08-09 Results	FY09-10 Results
PLA40: Quality of early care and education for <u>all children</u> enrolled in early care and education programs – average star rating of facilities <b>Mandatory</b>	Minimum Std: $\geq 3.25$ OR $\geq 50\%$ High Performing Std: $\geq 3.25$ AND $\geq 50\%$	3.74	3.84
PLA40: Quality of early care and education for <u>all children</u> enrolled in early care and education programs – % of children enrolled in 4 & 5 star facilities <b>Mandatory</b>		60%	63%
PLA50: Quality of early care and education for children receiving <u>subsidy</u> or other assistance (e.g., Head Start, More at Four, or Title 1 public school pre-kindergarten) – average star rating of facilities enrolling children receiving subsidy <b>Mandatory</b>	Minimum Std: $\geq 3.25$ OR $\geq 60\%$ High Performing Std: $\geq 3.25$ AND $\geq 60\%$	3.90	3.99
PLA50: Quality of early care and education for children receiving <u>subsidy</u> or other assistance (e.g., Head Start, More at Four, or Title 1 public pre-kindergarten) - % of children receiving subsidy in 4 & 5 star facilities <b>Mandatory</b>		73%	74%
PLA60: Quality of early care and education for subsidized children with <u>special needs</u> – average star rating of facilities enrolling special needs, subsidized children	Minimum Std: $\geq 4.00$ OR $\geq 75\%$ High Performing Std: $\geq 4.00$ AND $\geq 75\%$	4.27	4.40
PLA60: Quality of early care and education for subsidized children with <u>special needs</u> – % of special needs, subsidized children in 4 & 5 star facilities		92%	94%
PLA70: % of children enrolled in nationally accredited child care programs	Minimum Std: $\geq 12\%$ High Performing Std: $\geq 20\%$	4%	4%

## PBIS Preliminary Results for North Carolina

### Early Care and Education –Staff Education

Criteria	Standards	FY08-09 Results	FY09-10 Results
EDU10: % of children enrolled in 1-5 star rated child care centers that have at least <u>5 lead teacher education points</u> <b>Mandatory</b>	Minimum Std: >=60% High Performing Std: >=60% AND >=35%	56%	59%
EDU10: % of children enrolled in 1-5 star rated child care centers that have at least <u>7 lead teacher education points</u> <b>Mandatory</b>		25%	28%
EDU20: % of children enrolled in 1-5 star rated child care centers that have at least <u>5 administrator education points</u>	Minimum Std: >=60% High Performing Std: >=60% AND >=35%	67%	69%
EDU20: % of children enrolled in 1-5 star rated child care centers that have at least <u>7 administrator education points</u>		43%	46%
EDU30: % of children enrolled in 1-5 star rated child care homes that have at least <u>5 family child care provider education points</u>	Minimum Std: >=60% High Performing Std: >=60% AND >=35%	35%	37%
EDU30: % of children enrolled in 1-5 star rated child care homes that have at least <u>7 family child care provider education points</u>		14%	17%

### Family Support

FS10: Parenting Skills - % of parents who report feeling competent and confident to apply parenting information <b>Select FS10 or FS20</b>	Minimum Std: >=90% High Performing Std: >=95%	96%	97%
FS20: Family Literacy/Language Development - % of parents who report an increase in their participation in literacy activities each week <b>Select FS10 or FS20</b>	Minimum Std: >=60% High Performing Std: >=70%	82%	80%

**PBIS Preliminary Results for North Carolina**

**Health**

Criteria	Standards	FY08-09 Results	FY09-10 Results
H10: % of children <u>0-2</u> years who receive early intervention/special education services <b>Mandatory</b>	Minimum Std: $\geq 3\%$ AND $\geq 3\%$ High Performing Std: $\geq 5\%$ AND $\geq 5\%$	4.7%	4.8%
H10: % of children <u>3-5</u> years who receive early intervention/special education services <b>Mandatory</b>		5%	5%
H20: % of low-income children who receive a well-child exam <b>Mandatory</b>	Minimum Std: $\geq 70\%$ High Performing Std: $\geq 80\%$	75%	76%
H40: % of kindergarten children who enter school with untreated tooth decay	Minimum Std: $\leq 23\%$ High Performing Std: $\leq 23\%$ AND $\leq 1.3$	17%	Not Available
H40: Average number of decayed, missing, or filled teeth		1.5	Not Available
H50: Rate of infant deaths within the first year of life	Minimum Std: $\leq 9.1$ High Performing Std: $\leq 7.41$	8.2	7.9
H60: % of children who are obese	Minimum Std: $\leq 12.27\%$ High Performing Std: $\leq 10\%$	15.4%	15.4%
H70: % of children with elevated blood lead levels	Minimum Std: $\leq 2.3\%$ High Performing Std: $\leq .5\%$	0.5%	0.4%

## PBIS Preliminary Results for North Carolina

### Early Care and Education – Teacher Compensation

Criteria	Standards	Results
COMP10: Median salary levels for early care and education teachers with a 2-year degree <b>Mandatory</b>	Minimum Std: >=\$9.65 AND >=\$12.06	Data source currently not available
COMP10: Median salary levels for early care and education teachers with a 4-year degree <b>Mandatory</b>	High Performing Std: >=\$10.25 AND >=\$13.27	

### Early Care and Education – Staff Benefits

BE10: % of regulated centers that provide full or partially paid health insurance	Minimum Std: >=60% High Performing Std: >=75%	Data source currently not available
BE20: % of regulated centers that offer paid sick leave	Minimum Std: >=70%	Data source currently not available
BE20: % of regulated centers that offer at least 6 days of paid sick leave	High Performing Std: >=80%	Data source currently not available

### Early Care and Education – Staff Stability

S10: Staff turnover rate in regulated centers	Minimum Std: <=25% High Performing Std: <=20%	Data source currently not available
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