



The North Carolina Partnership for Children, Inc. Performance-Based Incentive System (PBIS) Preliminary Results

Local Smart Start Partnership Report for:
McDowell County Partnership for Children and
Families, Inc.

Year Ending June 30, 2009 and June 30, 2010

The Performance-Based Incentive System (PBIS) are measures of child well-being for which local Smart Start Partnerships are held accountable. PBIS assesses progress towards realizing Smart Start's mission of advancing a high quality, comprehensive, accountable system of care and education for every child beginning with a healthy birth.

PBIS uses validated data sources from state agencies that directly impact young children (e.g., NC Department of Health and Human Services, Division of Child Development, and Division of Public Health). Published annually, data for the PBIS report reflect the entire fiscal year and/or calendar year. The methodology and raw data files for each criterion are available on Smart Net under Program & Evaluation>PBIS.

This report includes 2008-09 and 2009-10 PBIS results for your partnership. We encourage you to use this report in a variety of ways to demonstrate your work with young children. Examples of how you can use these results include:

- Insert these results into reports you share with your Board, funders, and other community stakeholders, or
- Compare your 2009-10 data with historical data from an older PBIS Report to highlight trends and accomplishments within specific areas, such as quality care for all children.

PBIS Preliminary Results for McDowell

Audit Findings

Criteria	Standards	FY08-09 Results	FY09-10 Results
A10: Partnership has no audit findings Mandatory	Minimum Std: 1 finding High Performing Std: 0 findings	0	Not Applicable

Early Care and Education – Supply of Placements

PLA10: % of regulated child care spaces available for working families	Minimum Std: >=90% High Performing Std: >=100%	110%	101%
PLA20: % of children receiving child care subsidies who are enrolled in regulated child care programs	Minimum Std: >=90% High Performing Std: >=97%	100%	100%
PLA30: % of low-income children enrolled in early care and education programs (e.g., subsidized child care, Head Start, More at Four, or Title 1 public school pre-kindergarten)	Minimum Std: >=65% High Performing Std: >=75%	48%	46%

PBIS Preliminary Results for McDowell

Early Care and Education – Quality of Placements

Criteria	Standards	FY08-09 Results	FY09-10 Results
PLA40: Quality of early care and education for <u>all children</u> enrolled in early care and education programs – average star rating of facilities Mandatory	Minimum Std: ≥ 3.25 OR $\geq 50\%$ High Performing Std: ≥ 3.25 AND $\geq 50\%$	4.41	4.51
PLA40: Quality of early care and education for <u>all children</u> enrolled in early care and education programs – % of children enrolled in 4 & 5 star facilities Mandatory		82%	89%
PLA50: Quality of early care and education for children receiving <u>subsidy</u> or other assistance (e.g., Head Start, More at Four, or Title 1 public school pre-kindergarten) – average star rating of facilities enrolling children receiving subsidy Mandatory	Minimum Std: ≥ 3.25 OR $\geq 60\%$ High Performing Std: ≥ 3.25 AND $\geq 60\%$	4.58	4.64
PLA50: Quality of early care and education for children receiving <u>subsidy</u> or other assistance (e.g., Head Start, More at Four, or Title 1 public pre-kindergarten) - % of children receiving subsidy in 4 & 5 star facilities Mandatory		87%	93%
PLA60: Quality of early care and education for subsidized children with <u>special needs</u> – average star rating of facilities enrolling special needs, subsidized children	Minimum Std: ≥ 4.00 OR $\geq 75\%$ High Performing Std: ≥ 4.00 AND $\geq 75\%$	4.89	4.88
PLA60: Quality of early care and education for subsidized children with <u>special needs</u> – % of special needs, subsidized children in 4 & 5 star facilities		100%	100%
PLA70: % of children enrolled in nationally accredited child care programs	Minimum Std: $\geq 12\%$ High Performing Std: $\geq 20\%$	0%	0%

PBIS Preliminary Results for McDowell

Early Care and Education –Staff Education

Criteria	Standards	FY08-09 Results	FY09-10 Results
EDU10: % of children enrolled in 1-5 star rated child care centers that have at least <u>5 lead teacher education points</u> Mandatory	Minimum Std: >=60% High Performing Std: >=60% AND >=35%	85%	87%
EDU10: % of children enrolled in 1-5 star rated child care centers that have at least <u>7 lead teacher education points</u> Mandatory		28%	27%
EDU20: % of children enrolled in 1-5 star rated child care centers that have at least <u>5 administrator education points</u> Selected	Minimum Std: >=60% High Performing Std: >=60% AND >=35%	85%	84%
EDU20: % of children enrolled in 1-5 star rated child care centers that have at least <u>7 administrator education points</u> Selected		64%	64%
EDU30: % of children enrolled in 1-5 star rated child care homes that have at least <u>5 family child care provider education points</u>	Minimum Std: >=60% High Performing Std: >=60% AND >=35%	40%	51%
EDU30: % of children enrolled in 1-5 star rated child care homes that have at least <u>7 family child care provider education points</u>		7%	10%

Family Support

FS10: Parenting Skills - % of parents who report feeling competent and confident to apply parenting information Selected	Minimum Std: >=90% High Performing Std: >=95%	98%	94%
FS20: Family Literacy/Language Development - % of parents who report an increase in their participation in literacy activities each week	Minimum Std: >=60% High Performing Std: >=70%	Not Applicable	Not Applicable

PBIS Preliminary Results for McDowell

Health

Criteria	Standards	FY08-09 Results	FY09-10 Results
H10: % of children <u>0-2</u> years who receive early intervention/special education services Mandatory	Minimum Std: $\geq 3\%$ AND $\geq 3\%$ High Performing Std: $\geq 5\%$ AND $\geq 5\%$	5.1%	4.6%
H10: % of children <u>3-5</u> years who receive early intervention/special education services Mandatory		8%	9%
H20: % of low-income children who receive a well-child exam Mandatory	Minimum Std: $\geq 70\%$ High Performing Std: $\geq 80\%$	74%	72%
H40: % of kindergarten children who enter school with untreated tooth decay	Minimum Std: $\leq 23\%$ High Performing Std: $\leq 23\%$ AND ≤ 1.3	27%	Not Available
H40: Average number of decayed, missing, or filled teeth		2.7	Not Available
H50: Rate of infant deaths within the first year of life	Minimum Std: ≤ 9.1 High Performing Std: ≤ 7.41	12.6	6.3
H60: % of children who are obese	Minimum Std: $\leq 12.27\%$ High Performing Std: $\leq 10\%$	12.9%	11.9%
H70: % of children with elevated blood lead levels	Minimum Std: $\leq 2.3\%$ High Performing Std: $\leq .5\%$	0.2%	0.3%

PBIS Preliminary Results for McDowell

Early Care and Education – Teacher Compensation

Criteria	Standards	Results
COMP10: Median salary levels for early care and education teachers with a 2-year degree Mandatory	Minimum Std: >=\$9.65 AND >=\$12.06	Data source currently not available
COMP10: Median salary levels for early care and education teachers with a 4-year degree Mandatory	High Performing Std: >=\$10.25 AND >=\$13.27	

Early Care and Education – Staff Benefits

BE10: % of regulated centers that provide full or partially paid health insurance Selected	Minimum Std: >=60% High Performing Std: >=75%	Data source currently not available
BE20: % of regulated centers that offer paid sick leave Selected	Minimum Std: >=70%	Data source currently not available
BE20: % of regulated centers that offer at least 6 days of paid sick leave Selected	High Performing Std: >=80%	Data source currently not available

Early Care and Education – Staff Stability

S10: Staff turnover rate in regulated centers	Minimum Std: <=25% High Performing Std: <=20%	Data source currently not available
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